

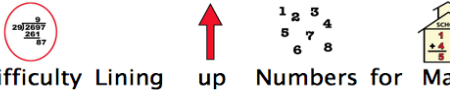
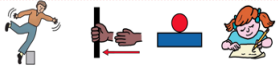





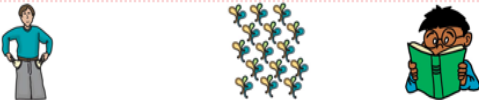



Classroom Tool Box

 <p>Slow, Labored or Messy Writing</p> <ul style="list-style-type: none"> • Reduce amount of copying from board, Provide written version of board content • Allow student to type or give answers orally • Use appropriate height chair and desk, if chair is too high, place a prop under feet 	<ul style="list-style-type: none"> • Allow Increase Time for Tasks • Reduce Amount of Written Work • Space Work Sessions With Short Breaks • Set Time Limits for Specific Writing Tasks • Allow Use of Manuscript or Cursive • Set mutually agreed upon expectations for neatness • Accept key word responses vs. complete sentences • Use dycem or non-skid material under elbows • Angle paper 45 degrees (Left handed- angle 45 degrees to right, Right handed- angle paper 45 degree tilt to left)
 <p>Poor Use of Margins and Line</p> <p>Orientation,</p>  <p>Difficulty Lining up Numbers for Mā</p>	<ul style="list-style-type: none"> • Highlight Margins and Baseline • Highlight area for lowercase letters • Raised Line Paper • Use Ruler • Trial a Variety of Lined Paper • Graph paper • Turn lined paper sideways • Highlighted columns
 <p>Awkward Grasp on Writing Utensil</p> <ul style="list-style-type: none"> • Trial a slant board • Try a very short pencil • Angle paper 45 degrees (Left handed- angle 45 degrees to right, Right handed- angle paper 45 degree tilt to left) 	<ul style="list-style-type: none"> • Trial a variety of pencil grips, pencil girths, and grasp styles • Make sure pencil is resting in their webspace, may use a rubber band attached to wrist and end of pencil • Tuck item (ie pompom/dime) in the pinky and ring finger in order to promote use of other three fingers
 <p>Not enough spacing</p>	<ul style="list-style-type: none"> • Use graph paper- one letter or space per box • Use popsicle stick spacers (can decorate) • Use spacer card • Use non-writing hand index finger as spacer • Highlight spaces in between words of text student is copying • Highlight margins to increase visual impact of where writing begins and ends
 <p>Posture is poor</p>	<ul style="list-style-type: none"> • Make sure desk and chair height match the child's size • Provide movement breaks • Use a picture sample for recall • Provide a move n sit cushion • Provide blocks for feet if chair height is not adjustable • Place dycem on the chair to avoid slipping/slouching

 <p>Difficulty sitting for an appropriate amount of time–Fidgeting</p>	<ul style="list-style-type: none"> ● Allow to do some work in standing or at an easel ● Allow movement breaks ● Place theraband around legs of desk to provide a resistive surface for the student to fidget with as needed ● Transition between floor and desk time for work ● Provide a move n sit cushion ● Let them sit on a carpet square or marker on floor ● Provide velcro or hand fidget ● Send on an errand for the teacher ● Let them chew gum or other chewy candy ● Teach them chair pushups
 <p>Difficulty Copying</p>	<ul style="list-style-type: none"> ● Limit amount of material to be copied ● Position child near board, facing front ● Provide a paper copy ● Use large print/font ● Make sure vision is normal ● Use a page up and/or book stand to make work upright ● Skip lines while writing ● Limit other visual distractions, ie cover up areas on page not being used ● Make sure there is proper lighting to see both board and notebook
 <p>Organization needs to be better</p>	<ul style="list-style-type: none"> ● Schedule 15 minutes a week to organize desks. Buddy up with a peer if need be ● Separate books on one side of the desk-papers on other ● Specify desk contents ● Give a weekly 'Clean Desk Reward' ● Color code folders for different subjects
 <p>Poor Scanning Patterns for Reading</p>	<ul style="list-style-type: none"> ● Encourage left to right and top to bottom formation ● Use finger to scan ● Use laminated card stock to help follow along with each line ● Put a Smile or Star in top left corner to remind them ● Use overlays- grey or yellow work best
 <p>Choppy or Messy Use of Scissors</p>	<ul style="list-style-type: none"> ● Remind student to hold student with a thumb up position at all times ● Make sure scissors are sharpened ● Thicken the lines that need to be cut ● Use heavier/thicker paper ● Encourage to cut slowly ● Use child-size Fiskar scissors that are appropriate for child's hand size